Guide Questions for WASH in Schools (WinS) Mapping Exercise

(Please consider below questions as a guide while participating at the WinS mapping exercise and developing your WASH in Schools Country profiles. You may review; revise the questions as appropriate to reflect the best out of your WASH in Schools programming experience. Please do not worry if there are questions that you cannot answer. A WASH in Schools Country Profile template has been attached for your consideration and use)

Section A – Enabling Policy Environment for WASH in Schools

1. Does your country have a national plan of action for WASH-in-Schools? _____Yes _____X__ No
2. (if above answer is no) Does your country have an alternative plan of action that addresses WASH-in-Schools? _____X____Yes _____No.
(There is no specific National Plan of Action, but annual targets (numbers of toilets to be built) have been identified, and are being reported against)
3. Is there a national budget allocation for WASH-in-Schools programming? _____X__Yes _____No
4. Who is the lead agency for implementation of WASH-in-Schools programming? _____Ministry of Education _____Ministry of Health _____Ministry of Water.....Other (specify) Department of Drinking Water and Sanitation, under the Ministry of Rural Development.
5. Do you have partners that assist you in implementation of WASH-in-Schools programming? _____Yes _____No
6. If yes, (name the partners) Ministry of Education, is responsible for water and sanitation infrastructure in all the new schools which are being built.
7. Other Comments: The opportunities for implementing WASH in Schools are different, in different states.
   In Uttar Pradesh, the Panchayati Raj Department is leading the WIS programme very successfully, while in West Bengal and Jharkhand, it is the Department of Education at the State level, while in Rajasthan, PHED is taking a lead role. At the National level, the Department of Rural Drinking Water and Sanitation, has the budget for WASH infrastructure in Schools. In many states, UNICEF partners with civil society partners as well to implement WIS programme.

Section B - Quality and Coverage of WASH in Schools Programs

1. Does your country have WASH-in-Schools guides/toolkits? Yes __X__ No ______.
2. Are the guides/toolkits being utilized throughout the country in WASH-in-Schools target areas? _____Yes _____X____No.
3. Do you have a National Standard for WASH in Schools? Yes __X__ No ______.
4. Does curriculum provides enough space for Hygiene promotion? Yes _____No _____X____
5. Is there a functional Educational Management Information System (EMIS) that monitors WASH in Schools access? Yes_X__ No ______.
6. (if above answer is no) Does your country have an alternative functional national monitoring system which regularly collects and analyse WASH in Schools coverage at the national level? Yes____ No ______
7. What percentage of schools do have access to sanitation facilities? 80% (2009-10)
8. What is the government standard for pupils per latrine/toilet ratio? Each sanitation block consists of 1 toilet seat for 80 student and 3 urinals for 40 students.
9. What percentage of schools meet the official standard for pupils per latrine/toilet? ___ ______.
10. What percentage of schools have access to improved (piped, rainwater, protected well/spring/borehole) water source on site throughout the year? 90% (2009-2010) ______
11. What is the government standard for provision of water (for drinking and hygiene) per pupil per day at schools? No specific norms for provision. Right to Education specifies it as “safe and adequate”
12. What percentage of schools meets the official standards for pupils in access to water? ___ ______.
13. What is the government standard for pupils per hand washing stand? No specific norm for handwashing
14. What percentage of schools meet the official standard for pupils per handwashing stand? ___ ______.
15. What percentage of schools provide soap for hand-washing on a daily basis? There is no official data base or national monitoring systems, which monitors HW facilities in schools. However, UNICEF, along with state govt. has piloted “concurrent monitoring” in some states, as a part of which HW facilities is monitored.

Section C - WASH in Schools Highlights and Main Challenges

1. What is the capital and recurrent costs (in USD) per pupil per year to meet WASH in Schools standards in your country? Capital ______11$____ Recurrent < 1$/child
2. Does the government provide an itemized budget for water, sanitation and hygiene? Yes __X__ No ______
There is however no budget provision for hygiene.

What is the budget per school per year? (USD) ______

What is the budget per pupil per year? (USD) ______

3. Other Comments: (i.e. Name top three challenges you are facing in WASH in Schools). ______________
   • National monitoring systems and capacities to address quality parameters. Need for an alignment of major data sources.
   • Priority towards completing targets and lack of focus on ensuring Child Friendly designs, standards and norms.
   • Sustaining improved behavior: toilet use; hand washing and safe handling of water.

Section D – Reference Materials

Provided separately

Please attach relevant reference materials that you have developed for WASH in Schools Programming or used to answer one of the above questions
1. Hardware manuals (design of facilities)
2. Software materials (i.e. teacher training guides, hygiene promotion games, posters etc)
3. Other: Sector strategy documents, surveys etc.