

Guide Questions for WASH in Schools (WinS) Mapping Exercise Honduras

(Please consider below questions as a guide while participating at the WinS mapping exercise and developing your WASH in Schools Country profiles. You may review; revise the questions as appropriate to reflect the best out of your WASH in Schools programming EXperience. Please do not worry if there are questions that you cannot answer. A WASH in Schools Country Profile template has been attached for your consideration and use)

Section A – Enabling Policy Environment for WASH in Schools

1. Does your country have a national plan of action for WASH-in-Schools? ____ Yes X No
2. (if above answer is no) Does your country have an alternative plan of action that addresses WASH-in-Schools? X Yes ____ No
3. Is there a national budget allocation for WASH-in-Schools programming? ____ Yes X No
4. Who is the **lead** agency for implementation of WASH-in-Schools programming?
____ Ministry of Education ____ Ministry of Health ____ Ministry of Water X Other (specify) Honduran Fund of Social Investment (FHIS).
5. Do you have partners that assist you in implementation of WASH-in-Schools programming? X Yes ____ No
i. If yes, (specify, name the partners) Ministry of Education, Ministry of Health, Water Authority (SANAA), Municipalities, GOAL, Save the Children.
6. Other Comments: The last two years the Ministry of Education and the Ministry of Health have given prominence to the issue and is being practiced in schools.

Section B - Quality and Coverage of WASH in Schools Programs

1. Does your country have WASH-in-Schools guides/toolkits? Yes X No ____.
2. Are the guides/toolkits being utilized throughout the country in WASH-in-Schools target areas? X Yes ____ No.
3. Do you have a National Standard for WASH in Schools? Yes X No ____
4. Does curriculum provides enough space for Hygiene promotion? Yes X No ____
5. Is there a functional Educational Management Information System (EMIS) that monitors WASH in Schools access? Yes ____ No X
6. (if above answer is no) Does your country have an alternative functional national monitoring system which regularly collects and analyse WASH in Schools coverage at the national level? Yes ____ No X
7. What percentage of schools do have access to sanitation facilities? 98%
8. What is the government standard for pupils per latrine/toilet ratio? 20
9. What percentage of schools meet the official standard for pupils per latrine/toilet? 80%
10. What percentage of schools have access to improved (piped, rainwater, protected well/spring/borehole) water source on site throughout the year? 70%
11. What is the government standard for provision of water (for drinking and hygiene) per pupil per day at schools? 25 liters.
12. What percentage of schools meets the official standards for pupils in access to water? 32 %
13. What is the government standard for pupils per hand washing stand? 25
14. What percentage of schools meet the official standard for pupils per handwashing stand? 40%
15. What percentage of schools provide soap for hand-washing on a daily basis? 4% and 20% to take into account the provision of parent

Section C - WASH in Schools Highlights and Main Challenges

1. What is the capital and recurrent costs (in USD) per pupil per year to meet WASH in Schools standards in your country? Capital 5.00 Recurrent 1.00
2. Does the government provide an itemized budget for water, sanitation and hygiene? Yes X No ____
What is the budget per school per year? (USD) 250.00
What is the budget per pupil per year?(USD) 2.00
3. Other Comments: (i.e. Name top three challenges you are facing in WASH in Schools). -Lack of drinkable water. – Poor sanitary Systems. –No toolkits provision

Section D – Reference Materials

Please attach relevant reference materials that you have developed for WASH in Schools Programming or used to answer one of the above questions

1. Hardware manuals (design of facilities)
2. Software materials (i.e. teacher training guides, hygiene promotion games, posters etc)
3. Other: Sector strategy documents, surveys etc.